

October 10, 2007

TO: Vice Provost Randy Smith

FROM: Subcommittee B (Barringer, Evans, Gunther, Halasek)

RE: Proposal to Revise the M.A. in Slavic and East European Studies

Recommendation

Subcommittee B unanimously recommends the approval of the proposal.

Purpose and Rationale for the Proposal

The Center for Slavic and East European Studies requests several revisions to its current curriculum in the MA:

- ✓ Increase the language requirement
- ✓ Increase hours in the MA from 50 to 60
- ✓ Add a required focus area or discipline of concentration (15 hours)
- ✓ No longer allow language courses to count toward the degree
- ✓ Revise the requirements of the non-thesis track

Background Information

Subcommittee B met with Mr. Luke Wochensky, Assistant Director of the Center for Slavic and East European Studies, on June 5, 2007 to discuss the proposal. The conversation focused on the new curriculum, the proposed focus area requirements, the increase in hours for the degree, and the hours and time allocated to the MA thesis. The subcommittee paid particular attention in its deliberations to the increase in hours and the thesis structure. These two concerns were also noted by the Curriculum Committee of the Research and Graduate Council. Although some ambiguity remains regarding the funding for MA students determined that the increase of ten hours in the major is not both sound and warranted. The subcommittee requested that AAAS prepare a slightly revised proposal, one that amplified and clarified the rationale and more clearly explained the distribution requirements. The revised proposal (attached) meets the expectations of the subcommittee.



300 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1219

Phone (614) 688-5482
Fax (614) 292-4273

April 27, 2007

Kay Halasek
Vice Chair, Rhetoric, Composition and Literacy Studies
Department of English
164 W Seventeenth Avenue
CAMPUS

Dear Kay,

Based on the description and the rationale for the proposed changes to the M.A. program in Slavic Studies offered through the Center for Slavic and Eastern European Studies located in OIA, I fully support these changes as appropriate, timely, and in the best interests of the M.A. program itself and our institution. The revision of the program addresses essential questions of content. The main changes, relegating the 15 G of language study included in the current curriculum plan to a parallel requisite for graduation, and at the same time increasing the credits from 50 G to 60 G, gives the education achieved through this curriculum a much enhanced rigor and quality through broader exposure to substantive content. While a high degree of language proficiency is indispensable for this specialization, it represents more of a necessary skill than a core academic value for a successful graduate. These planned program enhancements will make graduates of this program much more competitive in the job market and they will project the image of OSU Slavic studies specialists correspondingly.

The proposal for revision has been carefully constructed, and the new graduate handbook appears to me to contain the necessary information in all clarity and much detail. The field of Slavic studies at OSU can count on a broad range of courses across different departments and disciplines with distinguished faculty. It is academically highly viable and corresponds in its new version to increased institutional quality expectations. With the continued funding of CSEES through Title VI and especially FLAS awards of significant sums, the program should remain in a position to attract good candidates and offer them competitive financial aid at least for an initial year, with the possibility of some other support for the second one. The acknowledgment in the handbook that the program requires two years for completion is an appropriate adjustment to realistic time requirements for quality education in such a broad field, now made inevitable with the extension of credit hours and the relegation of language studies to a parallel requisite.

In brief, I strongly support the proposed changes as significant enhancements of the M.A. program in Slavic Studies in CSEES and recommend your committee's acceptance of the proposal.

For any additional questions, please do not hesitate to contact me.

Sincerely,

Dieter Wanner
Interim Associate Provost

✓ cc Halina Stephan, Director, CSEES

TO: Kay Halasek, Chair, Subcommittee B of CAA
 FROM: Halina Stephan, Chair, SEES Graduate Committee
 DATE: May 22, 2007
 RE: Response to questions about the proposed curriculum change, SEES

I would once again like to apologize for the miscommunication regarding the meeting set for Monday, May 21. In my absence, I would suggest that Yana Hashamova, who is also a member of the Graduate Studies Committee, and Luke Wochensky, Assistant Director of the Center for Slavic and East European Studies, attend the meeting in my place. I will respond below to the questions and concerns expressed by the Graduate Committee.

In general, I would like to clear some confusion about the number of hours required in order to complete the degree. First, with regard to the language requirement, we have defined it as such in order to be able to accept students who come from smaller colleges or universities. One of our largest recruiting areas is specifically smaller colleges where these languages are not offered or where Russian or other Slavic/East European languages are not offered or not offered at advanced levels. Usually, our students do enter the program with at least some level of language competency. For instance, in AY 2006, all 7 students in the incoming class had 2 years of language instruction in their language of choice. For 2007, the situation appears the same. In the past, however, we have accepted students with little language training under the understanding that they would require more time to complete the degree. As we feel that language is vital to success in this field, we believe that these high standards must be maintained to keep OSU competitive with other universities offering the degree in Slavic and East European area studies.

With regard to the Area-study courses, which are not directly language-related, **we are proposing to increase the requirements from 50 to 60 credit hours** and not from 35 to 60 hours. Previously, third and fourth years of a language counted toward the MA. We propose to accept 600-level courses such as "History of the Russian Language," or "The Structure of Russian" as Area-study courses, while recently added language courses such as the 609, 610, and 711 4th-year Russian sequence should not count toward the 60-credit hours.

At present, the M.A. requirements are as follows:

Quarter 1	Quarter 2	Quarter 3
5 Credits Area-study (600+)	5 Credits Area-study (600+)	10 Credits Area-study (600+)
5 Credits 500	5 Credits 500-level	5 Credits Language
5 Credits Language	5 Credits Language	Examination

This amounts to the following credits:

15 credits of language courses
 10 credits of courses at the 500-level
 25 credits at the 600 level or above in Area-studies

Such schedule allows students to take a relatively weak load and graduate in just 3 quarters, with only 25 credits in upper level Area-studies courses. We feel that this is insufficient for a Masters degree and inadequate as preparation for government service, which the majority of our students intend to pursue.

The schedule that we propose is set as follows:

For thesis-track students:

Quarter 1	Quarter 2	Quarter 3
10 Credits Area-study (600+)	10 Credits Area-study (600+)	10 Credits Area-study (600+)
5 Credits Language	5 Credits Language	5 Credits Language

Quarter 4	Quarter 5	Quarter 6
10 Credits Area-study (600+)	5 Credits Area-study (500+)	5 Credits Area-study (500+)
5 Credits Language	5 Credits Thesis-writing	5 Credits Thesis-writing
	5 Credits Language	5 Credits Language

Within this schedule, the two allowable 500 level courses are in Quarters 5 and 6. However they could be taken in place of an Area-study 600-level course at any time. Also, students would have the possibility to take language courses during the Summer term (programs such as Indiana University, Middlebury College, or abroad) and receive credit for one-year of language instruction (in the past 2 years we have had a 100% success rate in funding SEES M.A. students to go abroad during the Summer Quarter with FLAS Fellowships). In this case, even a student with no language training could graduate within two years.

This new schedule would give a student the following credits:

40 credit hours of graduate level (600+) courses
 10 credit hours of 500-level (G/U) courses
 10 credit hours of thesis-writing
 Language component

For a non-thesis student, the new program would look similar:

Quarter 1	Quarter 2	Quarter 3
10 Credits Area-study (600+)	10 Credits Area-study (600+)	10 Credits Area-study (600+)
5 Credits Language	5 Credits Language	5 Credits Language

Quarter 4	Quarter 5	Quarter 6
10 Credits Area-study (600+)	10 Credits Area-study (500+)	10 Credits Area-study (500+)
5 Credits Language	5 Credits Language	5 Credits Language
		Examination

Please also note that the changes in our program correspond to the requirements of the recently established the M.A. program in East Asian Studies.

To answer your other questions:

1. We anticipate that most students will require fewer than 30 hours in their designated language. Many enter the program with experience abroad or advanced-level language skills. In most cases, students choose to take a second-language which does not count towards their degree, as they also recognize this to be a major skill necessary to work or do research in this field. In addition, those students who receive FLAS Fellowships are required to take language courses each quarter they are enrolled.
2. The current average time to completion of the degree is under two years. However, if a student receives the FLAS Fellowship in the 2nd year of study, he/she must complete the full 2nd year. Majority of our students complete their course work in as little as one year, or one year and one quarter and use the remaining time for the thesis and exam preparation. In fact, many students attempt to complete the degree within one year while taking 15 credits per quarter, which without teaching or work responsibilities and with 5 credits dedicated to language instruction presents a very light load and does not give adequate exposure to the field.
3. Currently, 15 students are enrolled in this program. We anticipate that the program will continue to grow. In 2007, we received a record number of 30 applications. Unfortunately, we do not have many funding opportunities for these students, and so many of them choose to study elsewhere while expressing their desire to study at OSU. Our only funding possibility is FLAS fellowships and those are given to students competitively from all departments and colleges across campus. In a good year this means that only about half of our students are funded.
4. In January 2007 the Graduate Studies Committee met with all (except one) our M.A. student to discuss the changes to the program. In addition, individual consultations were held while this proposal was being explored. At a meeting in January, held at Ashley's Restaurant in the Holiday Inn on the Lane, the M.A. students overwhelmingly expressed their support for the stated changes. In fact, they agreed that they would still graduate within their own projected time frames while meeting the new and more challenging requirements. Please also note that the changes in our program correspond to the requirements of the recently established the M.A. program in East Asian Studies.
5. Students are encouraged to begin writing their thesis very early on in their studies. As a part of the program, students must take Slavic 700 (Introduction to Slavic Studies), which prepares them to write their first research paper, which is usually presented at the Midwest Slavic Conference. Students are encouraged to expand these ideas into a thesis, although many students choose to start a new topic.

They enroll for thesis writing for two consecutive terms and receive 10 credits for those courses. Most of them have already begun the thesis preparation still earlier.

6. Budgetary implications should not be a major problem here, as this is a terminal Masters program. In addition, students in the M.A. program in Slavic and East European Studies do not serve as GTAs or RAs. About half of the SEES M.A. candidates are self-supporting, and the other half receives Title VI Department of Education FLAS Fellowships.
7. FLAS Fellowships are given on an annual basis. Qualified M.A. candidates may receive two years of funding, but only on a competitive basis. Tuition is either paid in full by Title VI funds or through fee authorization from the Graduate School. For this funding cycle, the Graduate School will issue 8 Academic Year and 5 summer tuition and fee authorizations. Although every year we award 13 Academic Year FLAS Fellows and about 8 Summer FLAS grants, this does not, mean that 13 SEES M.A. candidates are funded, as many of these fellowships go to other departments and colleges.

Please let me know if you have any additional questions.



Dean of the Graduate School

250 University Hall
230 North Oval Mall
Columbus, OH 43210-1366

February 9, 2007

Phone (614) 292-6031
Fax (614) 292-3656

W. Randy Smith
Vice Chair, Council on Academic Affairs
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Campus

Dear Randy:

The Council on Research and Graduate Studies approved the following proposals during its meeting on February 7, 2007. Attached please find a copy of the proposals as well as my correspondence with the proposing programs that may assist the Council on Academic Affairs during its review.

- Proposal for a Graduate Interdisciplinary Specialization in Literacy Studies
- Proposal to update curriculum for the M.A. in Slavic and East European Studies

Please let me know if you have questions or if you require additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "E. Slotnick", with a long, sweeping horizontal line extending to the right.

Elliot E. Slotnick
Associate Dean

Enclosures

c: Dena Meyers

Proposal to

Update the curriculum for the M.A. in Slavic
and East European Studies

Submitted by

Professor Halina Stephan
Assistant Director Luke Wochensky
Department of Slavic and East European Studies

Approved by the Council on Research and Graduate Studies
February 7, 2007

Dena Myers

From: Elliot Slotnick
Sent: Wednesday, November 22, 2006 10:37 AM
To: 'Dena Myers'
Subject: FW: CSEES M.A. revisions
Attachments: MAProposal2.doc; masterscomparison.xls; EASMA Handbook 06-07.pdf

From: Luke Wochensky [mailto:wochensky@gmail.com] **On Behalf Of** Luke Wochensky
Sent: Wednesday, November 22, 2006 10:04 AM
To: Elliot Slotnick
Subject: FW: CSEES M.A. revisions

Dear Dean Slotnick,

Dr. Halina Stephan, the Graduate Studies Chair for the MA in Slavic and East European Studies, has asked me to send the electronic form of the following documents:

Proposal to revise the MA in Slavic and East European Studies
Comparison of MAs in the Big Ten and in other large universities
Handbook of the MA in East Asian Studies

Have a Happy Thanksgiving,

Luke E. Wochensky
Assistant Director
Center for Slavic and East European Studies
The Ohio State University
303 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1219
Phone: (614) 292-8770
Fax: (614) 292-4273
E-mail: wochensky.1@osu.edu

From: Halina Stephan [mailto:stephan.31@osu.edu]
Sent: Tuesday, November 21, 2006 10:01 PM
To: 'Elliot Slotnick'
Cc: 'Luke Wochensky'
Subject: CSEES M.A. revisions

Dear Dean Slotnick,

We will be glad to send you the electronic copy of our M.A. revisions. The Assistant Director of the Slavic Center, Luke Wochensky, will forward it to you.

Thank you for considering our proposal,

Halina Stephan
CSEES Director

-----Original Message-----

From: Elliot Slotnick [mailto:slotnick.1@gradsch.ohio-state.edu]

11/27/2006

Sent: Monday, November 20, 2006 5:22 PM
To: stephan.31@osu.edu
Cc: Dena Myers
Subject:

Dear Professor Stephan,

I am writing to let you know that we are in receipt of your request regarding the updating of requirements for the MA program in Slavic and East European Studies. Since the proposal arrived in our office on the day of our last Curriculum Committee meeting it received only brief attention. I am writing to ask whether you can submit the materials to me in electronic form? That is the medium in which the Committee prefers to operate and, if at all possible, I would like to circulate the proposal electronically.

Best,
Eliot

Elliot E. Slotnick
Associate Dean

Spam

Not spam

Forget previous vote

From: Elliot Slotnick <slotnick.1@gradsch.ohio-state.edu>

Date: Friday, January 12, 2007 3:20 pm

Subject: CSEES M.A. revisions

> Dear Professors Wochensky and Stephan,

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>

> I am writing to you regarding your proposal for revisions in your

> Slavic and East European Studies program. I must apologize for the

> tardiness of

> these comments. Your proposal was discussed at the final meeting

> of the

> Curriculum Committee in Fall Quarter. As I prepared for the first

> meeting of this Quarter I wondered why I did not have a response from

> your from my queries from just before the holidays. With great

> embarrassment, I must confess that I can find no electronic record of

> having sent those questions to you-even though I can plainly envision

> the note that I THOUGHT I had sent in my head. Please forgive me for

> this oversight if, indeed, you never received a note regarding the

> Committee's concerns-and please be assured that we will return to the

> processing of your proposal as soon as we get a response from you to

> these two concerns.

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> 1. Committee members were concerned about the relatively short time

> and heavy course load to be taken by those students who elected the

> thesis option in your revised program. According to your revision,

> students were to write the thesis in one Quarter's time while also

> enrolling in 15 credit hours of course work. Is this expectation

> reasonable? Can it be accomplished?

>

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> 2. A second concern raised by the Committee is something they

> simply seek your acknowledgement of. That is, they seek to insure that

> you are aware that in raising the credit hour requirement of your

> program to 60 hours there may be subsidy implications as the

> university continues to examine the matter raised by the Freeman

> Committee of

> doctoral study being earned by Master's students who enroll beyond 50

> hours. At some point, a university policy may be established that

> has an

> impact, as yet unknown, on Master's credits beyond 50 hours. The

> Committee simply seeks your acknowledgement that you are aware of this

> possibility.

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> Again, we will return to your proposal as soon as these two

> matters are

> addressed. Apologies, again, for my oversight in not sending you this

> memo before now if, indeed, you have not already received a

> similar memo

> from me.

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> Best,
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> elliot
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> Associate Dean
>
> The Graduate School
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> --
> BEGIN-ANTISPAM-VOTING-LINKS
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> Teach CanIt if this mail (ID 189698988) is spam:
> Spam:
> https://antispam.osu.edu/b.php?c=s&i=189698988&m=3a898d156006Not
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TO: Dean Slotnick, Curriculum Committee of the Council on Research and Graduate Studies

FROM: Halina Stephan, Graduate Chair of the MA Program in Slavic and East European Studies

DATE: January 12, 2006

RE: Response to e-mail (12/14/2006)

On behalf of our Graduate Studies Committee, I would like to respond to your concerns about the proposed new curriculum for the M.A. in Slavic and East European Studies. I am glad to hear that the Committee was generally supportive of the proposal.

In response to your first question concerning funding for the enlarged program, we would like to inform you that at this point the program receives no direct funding from the University. The interdisciplinary character of our M.A. means that our program receives no subsidies for the courses taken by our students and such subsidies remain with the departments which offer those courses. Although Office of International Affairs contributes annually \$10,000 to the Center for Slavic and East European Studies (CSEES) in operating funds and CSEES uses some of this money to administer the M.A. program, those funds are not specifically given to support the graduate studies and have no relation to student enrollments or credit hours. Furthermore, our degree is terminal and therefore will not be affected by the possible credit changes introduced to PhD programs.

As far as student support is concerned, there are only two possibilities for our students to receive funding from the Graduate School, either as a University Fellowship or as a tuition waiver for a FLAS Fellowship. Since only first year students are eligible for a University Fellowship, I do not believe that the number of credits will be of importance. The majority of our M.A. students who receive grants get them in form of Federal Language and Area Studies (FLAS) fellowships, administered by CSEES and funded by the US Department of Education under the Title VI. In these cases the contribution from the Graduate School consists of tuition waivers for some of those students. FLAS funding will be not be effected by the changes in the M.A. curriculum.

In response to your second question concerning the thesis requirement for which time allotment may be insufficient, we wanted to call your attention to the fact that within the proposed program students may take up to 10 hours of thesis-writing credit. This is listed in Section III.a. of the proposed handbook: "Thesis track students may register for up to two quarters (10 hours) of thesis-writing credit."

It is our assumption that these credits do count towards the 60 credits degree requirement. This creates the following schedule for the last two quarters of graduate study:

Pre-final quarter:

- 5 credits of thesis-writing
- 5 credits of an area-study class
- 5 credits of a language course

Final quarter:

5 credits of thesis-writing
5 credits of an area-study class
5 credits of a language course

If the Committee feels that the credit allotment for the M.A. thesis is insufficient, we would re-evaluate this section of the proposal and send you the appropriate changes.

Once again, many thanks for reviewing the proposal in such a timely fashion. I look forward to your response.

Elliot Slotnick

From: Elliot Slotnick

Sent: Thursday, February 08, 2007 3:53 PM

To: 'Halina Stephan'; 'wochensky.1@osu.edu'

Cc: Dena Myers; Susan Reeser; Kathleen Wallace; Shari Breckenridge; Tim Watson; smith.70@osu.edu

Dear Professors Stephan and Wochensky,

Just a brief note to let you know that your proposal for changes in the requirements in your M.A. in Slavic and East European Studies program were endorsed at the meeting of the Curriculum Committee held on February 5th and, subsequently, approved by the full Council on Research and graduate Studies yesterday, February 7th. I will be forwarding your proposal on to Randy Smith for consideration by the Council on Academic Affairs, the final leg in its approval process. You will be hearing from Randy, in due course, about the proposal's consideration by CAA.

Best,
elliot

Associate Dean
The Graduate School



Center for Slavic and
East European Studies

303 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1219
Phone 614-292-8770
Fax 614-292-4273
csees@osu.edu

TO: Curriculum Committee of the Research and Graduate Council, Dean Slotnick

FROM: Graduate Studies Committee, M.A. in Slavic and East European Studies

DATE: Monday, November 13, 2006

RE: Updating requirements for the M.A. in Slavic and East European Studies

ENCLOSED: Proposal to change M.A. requirements
Proposed M.A. Handbook
Comparison of M.A. programs in Russian and East European Studies
M.A. in East Asian Studies Handbook

RECEIVED

NOV 15 2006

GRADUATE SCHOOL

PROPOSAL

The Graduate Studies Committee of the MA in Slavic and East European Studies would like to revise the requirements for the Graduate School degree in this field. There are several reasons for the change:

- A.) The field of Area Studies has changed greatly since our program was first introduced in 1991. Graduates are expected to have more advanced language skills and a greater knowledge of the region. There has also been a major shift in the career goals of students entering the program. For example, in 2006, six out of nine graduates opted for careers with the U.S. Government, while none pursued a Ph.D. or Masters in another field.
- B.) The area-studies course offerings at the Ohio State University have increased and more languages are offered at the 600-level as classroom-taught language instruction.
- C.) It is desirable to bring our M.A. requirements closer to both M.A. programs in Russian and East European Studies at other Big 10 and Title VI National Resource Centers (see attached); and, to the requirements of the new M.A. in East Asian Studies at the Ohio State University (see attached).

Current Requirements for the MA Degree
(sections in bold print will be affected by the proposed changes)

1) **50 credit hours of graded course work** distributed over three or more disciplines (i.e. departments) in which Slavic and East European studies courses are offered. Also, students must choose courses in at least two of the three major divisions: the Humanities (i.e. History), the Social Sciences (i.e. Political Science), and the Applied Sciences (i.e. Natural Resources).

Of these **50 credit hours**:

- a) *At least* 15 credit hours must be at the 700 or 800-level.
- b) *No more than* 10 credit hours may be at the 500-level, but only when a given 500 level course carries graduate credit.
- c) **A maximum of 15 credit hours of language courses may count towards the required 50 credit hours of graded coursework.**

2) Knowledge of a Slavic or East European language sufficient for use as a professional and research tool is indispensable. Each candidate must demonstrate the necessary competence by passing an examination or by **completing the equivalent of three years of Russian language instruction (i.e. through Russian 560, 561, & 562) or two years of another Slavic or East European languages.**

However, only 600-level (or above) Russian language courses and 500-level (or above) non-Russian language courses may count towards the 50 required credit hours. This restriction does not apply to literature or linguistics courses.

3.) Thesis Option vs. Non-Thesis Option

The CSEES M.A. degree offers both a thesis and non-thesis option. Students interested in pursuing a career in academia and who wish to continue on to a Ph.D. program are encouraged to follow the thesis option.

The M.A. thesis is based on research in primary sources and should be planned in conjunction with one's advisor and thesis committee. Length is not the primary criterion, although fifty pages would be a reasonable standard. The objective should be thorough exploitation of the sources, rigorous argumentation, good organization, and clear readable style--in short, the standards that apply to all professional scholarship. A one-hour oral examination (thesis defense) is also required.

For the non-thesis option, students are required to pass a four-hour written Master's Examination **consisting of three disciplines of their choosing. Two hours of the exam are devoted to the major discipline, while the remaining two disciplines are each allocated one hour exam time.**

Current timeline (total 50 credit hours):

Fall quarter: 15 credit hours (5 language)

Winter quarter: 15 credit hours (5 language)

Spring quarter: 20 credit hours (5 language)

The current requirements can be easily met within one year.

Proposed Changes:

1.) Increasing the Language Requirement

- a. All students must take a language course of their choice (Bulgarian, Czech, Greek, Hungarian, Polish, Romanian, Russian, Serbo-Croatian, Turkish, Ukrainian, Uzbek, or other language with the approval of the Program Advisor) during each quarter they are enrolled in the program. In some cases, an intensive summer language program may count for regular language courses and allow a student to opt out of language courses during the year.
- b. Students are required to have completed at least four levels (to the end of the fourth year, instead of the current three) of Russian or three levels (to the end of third year, instead of the current two) of another language by the time the MA degree is awarded.
- c. Students must take an entrance and exit examination to demonstrate that they have achieved a level of language which is adequate for their career/academic goals.

Reasons for the changes: Languages are the critical key to a student's academic and/or professional career after their graduation. Maintenance and improvement in language skills is essential to every student and for this reason we require that all students enroll in a language course each quarter. Thanks to the large language course offerings at the Ohio State University, the increased opportunity to study abroad, and the improved qualifications of entering students, we feel that it is essential to require M.A. students to achieve the 4th and/or 3rd level of language skills (depending on language). This will bring students' language skills more in line with the level necessary to perform research or to work professionally in the language of their choice, and in line with the language requirements of other universities offering this type of a program.

An entrance/exit examination should be implemented to ensure that students are performing in their classes at a graduate level. The majority of language courses are offered to both undergraduate and graduate students, and upon completion of each course, students have varied levels of language competency. A test would ensure that our students are displaying a graduate level of performance in each language course.

2.) Changes in coursework

- a. Increasing the coursework from 50 to 60 hours
- b. Requiring a focus on an "area" or "discipline of concentration" of 15 credit hours
- c. No longer allowing language courses to count toward the M.A. coursework

Reasons for the change: Currently the amount of courses required is too small to develop an expertise in a region of concentration. 50 credit hours are required, 15 of which can

be language courses. This means that a student needs only 35 credit hours of area-studies courses to obtain an M.A.. We propose to increase the requirement to 60 hours (NOT including the credits for language courses). Furthermore, although the M.A. in Slavic and East European Studies is interdisciplinary, we propose to require an area of concentration (disciplinary or regional). This will ensure that students have a good amount of knowledge in at least one specific subject area.

3.) Changes in the non-thesis track

- a. The final M.A. examination would consist of two two-hour parts: the first in the student's area of concentration, and the second one in general Area Studies knowledge

Reasons for the change: Without this change, students choosing the non-thesis track could possibly graduate without some of the basic knowledge of area studies and/or the region. It is proposed to use half of the examination to test the program's general themes and information. These themes will be set forth in the mandatory introductory course (SLAV 700: Introduction to Slavic Studies) and in a reading list, to be developed by our Graduate Studies Committee.

Proposed M.A. Timeline:

Fall Quarter (Year 1)

- 1 Language Course (5 credit hours)
- 2 Area-Studies Courses (10 credit hours)

Winter Quarter (Year 1)

- 1 Language Course (5 credit hours)
- 2 Area-Studies Courses (10 credit hours)

Spring Quarter (Year 1)

- 1 Language Course (5 credit hours)
- 2 Area-Studies Courses (10 credit hours)

Fall Quarter (Year 2)

- 1 Language Course (5 credit hours)
- 2 Area-Studies Courses (10 credit hours)

Winter Quarter (Year 2)

- 1 Language Course (5 credit hours)
- 2 Area-Studies Courses (10 credit hours)

Spring Quarter (Year 2)

- 1 Language Course (5 credit hours)
- 2 Area-Studies Courses (10 credit hours)
- Exam or Thesis

The M.A. Handbook

(version including the proposed changes)

This handbook is the faculty and student guide to the policies and procedures of the Slavic Studies M.A. Program at the Ohio State University. Additional important material about graduate study at The Ohio State University can be found in The Ohio State University *Graduate School Handbook* published by the Graduate School at <http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook/Handbook.pdf>.

AFTER ADMISSION

The Director and Assistant Director of the Center for Slavic and East European Studies, in cooperation with CSEES staff, will aid new students in first quarter registration and in the selection of an appropriate faculty advisor. All incoming graduate students are required to meet with the Program Advisor (Assistant Director) to discuss their future plan of study by the end of the first week of classes. Although a student may change his/her area of concentration, he/she should choose one by the end of the first quarter.

At the beginning of each quarter each student must obtain the signed approval of the Program Advisor for his/her program of study for that quarter. This plan must be formally filed at the CSEES office. By the end of the first academic year of study, the student should choose between a thesis and non-thesis track. The thesis track entails the production of a substantial research paper, to be defended in an oral examination; the non-thesis track - a written comprehensive examination.

I. Advising

Each CSEES MA candidate has two advisors:

- a program advisor (Assistant Director of CSEES) who oversees a student's progress towards completion of his/her degree; ensures that a student chooses a faculty advisor, area of specialization, and thesis or non-thesis option; and manages a student's overall academic experience.
- a faculty advisor which oversees a student's academic experience within his/her field or area of concentration

Types of Graduate Courses applicable to the CSEES M.A. Degree

Each quarter CSEES publishes its own course listing which displays all of the courses available for CSEES MA candidates. If a student wishes to take a course which is not listed, he/she must get written approval from the Program Advisor.

500-level courses:

are usually reserved for advanced undergraduates, but a very small number of 500-level courses are open to graduates. Graduate students are responsible for checking whether a given 500-level course also offers *graduate* credit. Often 500-level courses have an alternate 700-level designation by which graduates gain credit from these courses. Please check with the teacher of

the course for the possibility of a 700-level designation, the additional work required for that designation, and for the course number.

600-level courses:

involve graduate and undergraduate students in a basic lecture/discussion format. Graduate students enrolled in a 600-level course are required to fulfill additional reading and writing assignments distinct enough from the undergraduate work to make it necessary to grade them on a separate scale.

700-level courses:

are generally graduate reading courses which focus on important literature in specific fields of study. Such courses should give the student wide-ranging bibliographical knowledge and an introduction to the major interpretative issues and controversies in each particular field.

800 and 900-level courses:

are graduate seminars in which students conduct research in primary source materials, integrate the results of their research with pertinent secondary sources, and produce a paper of publishable quality. The designation "seminar" is taken to mean that students will usually submit their work to the constructive criticism of their peers as well as that of the instructor.

999 courses:

research for thesis purpose only.

II. Requirements for the MA Degree

I. Language

Knowledge of a Slavic, East European, or Central Asian language sufficient for use as a professional and research tool is indispensable. During each quarter they are enrolled in the program, all students must take a language course of their choice (Bulgarian, Czech, Greek, Hungarian, Polish, Romanian, Russian, Serbo-Croatian, Turkish, Ukrainian, Uzbek, or other language with the approval of the Program Advisor). Beginning and intermediate students are urged to take intensive language courses and to continue language training through the summer. An intensive language program may count for regular language courses and allow a student to opt out of language courses during the year. Students are required to have completed at least four levels (to the end of fourth year) of Russian or three levels (to the end of third year) of another language by the time the MA degree is awarded. When possible, students are encouraged to take a 2nd language and should plan their language coursework in close consultation with the Program Advisor who must approve each student's language program.

In addition, students are required to take a language entrance and exit examination which must demonstrate that they have achieved a level which is adequate for their career/academic goals.

Native speakers of a language who enter the program or students with exceptional proficiency in both reading and speaking are expected to take a second language. Non-native speakers of English must demonstrate sufficient English-language ability to participate in class discussion, perform well on an oral thesis defense, and write effective papers.

II. Coursework

The degree requires 60 credit hours of graded coursework (in addition to the language requirements) distributed over three or more disciplines (i.e. departments) in which Slavic, East European, and/or Central Asian Studies courses are offered. Students must choose courses in at least two of the three following major divisions: the Humanities (i.e. History), the Social Sciences (i.e. Political Science), and the Applied Sciences (i.e. Natural Resources).

By the end of their second quarter in the program students need to choose one geographical area of interest (Russia, Central/Eastern Europe, Balkans, Central Asia, etc.) and/or a discipline of concentration. Although this area and/or discipline should provide the focus for the student's course of study, he/she will be required also to take courses in other areas and/or disciplines, in keeping with the interdisciplinary nature of the program.

60 credit hours include:

- a.) 5 credits in Slavic 700: Introduction to Slavic Studies
- b.) At least 15 credit hours in the student's area and/or discipline of concentration
- c.) at least 15 credit hours at the 700-800 level
- d.) No more than 10 credit hours at the 500 level. (those courses must carry graduate credit)

III. Thesis vs. Non-Thesis Option

a. Thesis Track

CSEES M.A. degree offers both a thesis and non-thesis option. Students interested in pursuing a career in academia and who wish to continue on to a Ph.D. program are encouraged to follow the thesis option.

The M.A. thesis is based on research in primary sources and should be planned in conjunction with one's advisor and thesis committee. Length is not the primary criterion, although fifty pages would be a reasonable standard. The objective should be thorough exploitation of sources, rigorous argumentation, good organization, and clear readable style--in short, the standards that apply to all professional scholarship. A one-hour oral examination (thesis defense) is also required. Thesis track students may register for up to two quarters (10 hours) of thesis-writing credit with written permission from the Program Advisor.

b. Non-thesis Track

For the non-thesis option, students are required to pass a four-hour written Master's Examination. This exam will consist of two hours devoted to the student's area of concentration, while the remaining two hours of the exam will be based on the area studies curriculum, as outlined in the MA Reading List and established in SLAV 700.

Study Abroad

Students, especially those without prior living and study experience in their country of primary study, will be strongly encouraged to take advantage of one or more of our study abroad/internship opportunities.

Time Limitation

Students must meet all Ohio State University Graduate School requirements for completion of degree requirements in a timely manner.

IV. CSEES Faculty and Lecturers

Anthropology

Richard W. Yerkes, Ph.D., Wisconsin. Central European Archaeology, Hungary.

Business

Stephen Hills, Ph.D., Wisconsin. Economic development, labor issues.

James Kinard, Ph.D., Stanford University. Accounting, info technology, Russia.

Geography

Yuri V. Medvedkov, Ph.D., Institute of Geography, Academy of Sciences, USSR. Russian and East European geography.

Germanic Languages and Literatures

Neil G. Jacobs, Ph.D., Columbia. Yiddish and historical linguistics.

David N. Miller, Ph.D., California. Yiddish literature.

Greek and Latin

Georgios Anagnostu, Ph.D., Ohio State. Diaspora studies, ethnicity, race, Greek-American culture and society.

Gregory Jusdanis, Ph.D., Birmingham. Modern Greek language and literature.

History

Alan Beyerchen, Ph.D., UC Santa Barbara. Science, politics, and society in modern Germany.

Nicholas Breyfogle, Ph.D., Pennsylvania. Imperial Russian history.

Mollie Cavender, Ph.D., Michigan. 18th- and 19th-century Russian cultural and social history.

Stephen Dale, Ph.D., UC Berkeley. Middle East history, Central Asia.

Carter Findley, Ph.D., Harvard. Islamic history, Ottoman Empire.

Carole Fink, Ph.D., Yale. Central and East European diplomatic history. Columbia. Soviet and Russian cultural history.

Timothy Gregory, Ph.D., Michigan. Archaeology and Byzantine History.
 John Guilmartin, Jr., Ph.D., United States Air Force Academy. Military History, Maritime History, and the History of Technology.
 Jane Hathaway, Ph.D., Princeton. Islamic and world history, Turkey.
 David Hoffmann, Ph.D., Columbia. Soviet history, Stalinism.
 Robin Judd, Ph.D., University of Michigan. Jewish and European History.
 Daniel Prior, Ph.D., Indiana University. Central Asian and Islamic History.
 Jennifer Siegel, Ph.D., Yale. Modern European diplomatic history.

History of Art

James Morganstern, Ph.D., NYU. Byzantine art and architecture.
 Myroslava Mudrak, Ph.D., Texas. Modern Russian, Ukrainian, and East European art.

International Studies

Kamoludin Abdullaev, Visiting Lecturer. Central Asian Politics, Chechen War.
 Anita Bucknam, Visiting Scholar. Soviet and Eastern Europe Economic Analyst.
 Robert Kelly, Lecturer. Terror and Terrorism, Globalization.
 Jeffrey Lewis. Lecturer. Science Technology and the Cold War.
 Tatyana Nestorova-Matejic, Ph.D., Ohio State. History of Eastern Europe, Russia.
 Alexander Pantsov, Lecturer. Comparative Communism.
 Alam Payind, Ph.D., Indiana. Middle East, Central Asia, and Soviet Central Asia.
 Nicholas Steneck, Lecturer. Terror and Terrorism.
 Rossen Vassilev, Lecturer. Soviet Politics, Bulgaria.

Law

John Quigley, LL.B., Harvard. Soviet law, Soviet and East European foreign trade, comparative law.

Libraries

Predrag Matejic, D.F.N., Sofia; Ph.D., Ohio State. Slavic and East European languages and literatures. Dr. Matejic is both director of the Resource Center for Medieval Slavic Studies as well as curator of the Hilandar Research Library.

Linguistics

Brian D. Joseph, Ph.D., Harvard. Balkan linguistics, modern Greek.

Music

Margarita Ophée-Mazo, Ph.D., Leningrad Conservatory. Russian music, ethnomusicology.

Near Eastern Languages and Cultures

Bulent Bekcioglu, Turkish Language and Literature.
 Snezana Buzov, Balkan and Ottoman Literature.
 Morgan Liu, Central Asian History.
 Margaret Mills, Ph.D., Harvard. Oral tradition and social change. Middle East, Central Asia.
 Bilge Ozel, Turkish Language and Literature.

Political Science

Ted Hopf, Ph.D., Michigan. International relations theory, identity, methodology, and the former Soviet space

Richard Herrmann, Ph.D., Pittsburgh. Russian foreign policy, comparative politics.

John Mueller, Ph.D., UCLA. Defense and Foreign Policy, Democratization, Post-Communism.

Goldie Shabad, Ph.D., Chicago. East European politics and society.

Public Policy and Management

Trevor Brown, Ph.D., Indiana University. Public Management and Organizational Theory, Democratization.

Slavic and East European Languages and Literatures

Maria Alley, Slavic Linguistics, Bilingualism.

Angela Brintlinger, Ph.D., Wisconsin. Twentieth-century Russian and Polish literature.

Alexander Burry, Ph.D., UC Berkeley. Nineteenth-century Russian literature, multimedia adaptations.

Daniel Collins, Ph.D., U.C.L.A. Russian linguistics, Old Russian.

Charles E. Gribble, Ph.D., Harvard. Comparative Slavic linguistics.

Yana Hashamova, Ph.D., Illinois. Film and cultural studies; Balkan and Russian literature.

Ludmila Isurin, Ph.D., Louisiana State University. Second Language Acquisition, Psycholinguistics.

Tanya Ivanova-Sullivan, Ph.D., Ohio State University. Translation Studies, Bilingualism, Contemporary Bulgarian and Russian.

George Kalbouss, Ph.D., New York University. Russian Literature of the Golden Age, Russian Symbolism, Russian Drama, Folklore and Culture, Ethnic Studies.

Irene Masing-Delic, Ph.D., Stockholm. Russian and Soviet literature.

Hulkar Matchanova, Ph.D., Tashkent State Pedagogical University. Philosophy of Languages and Religion.

Agnes Risko, Ph.D., Ohio State. Hungarian language and literature.

Anelya E. Rugaleva, Ph.D., Moscow Pedagogical Institute; Ph.D., Ohio State. Slavic linguistics, Russian language.

Halina Stephan, Ph.D., Michigan. Russian cultural history, modern Polish literature.

Social Work

Denise Bronson, Ph.D., Michigan. Polish social work and social issues.

Sociology

Randy Hodson, Ph.D., Wisconsin. Comparative Social Change, former Yugoslavia.

Marianna Klocho, Ph.D., Michigan. Sociology/criminology of Eastern Europe.

Kazimierz Slomczynski, Ph.D., University of Warsaw. Social stratification and mobility, comparative sociology and cross-national studies.

Theatre

Joseph Brandesky, Ph.D., Kansas. Russian theatre and drama; Czech theatre.

Maria Ignatieva, Ph.D., Moscow State. Russian/Soviet theatrical art.

Women's Studies

Jill Bystydzienski, Ph.D., SUNY Albany. Women's movements and feminism in post-Soviet

countries.

V. CSEES Language and Graduate Course List

East European Language Courses

Czech

- 101.01: Elementary Czech I: Classroom
- 102.01: Elementary Czech II: Classroom
- 103.51: Intermediate Czech I: Individualized
- 104.51: Intermediate Czech II: Individualized
- 405.51: Czech Conversation & Composition I: Individualized
- 407.51: Czech Conversation & Composition II: Individualized
- 581.51: Reading Czech 2: Individualized

East European Language & Literatures

- 671: Grammar of Selected East European Languages (also listed as Uzbek)
- 672: Reading of Selected East European Languages
- 693: Individual Studies in East European Languages and Literatures

Greek

- 101: Elementary Greek
- 102: Elementary Greek II
- 103: Intermediate Greek I
- 104: Intermediate Greek II
- 293: Individualized Modern Greek
- 401: Advanced Modern Greek I
- 402: Advanced Modern Greek II
- 693: Individual Studies
- H783: Honors Research in Modern Greek
- 811: Studies in Modern Greek
- 998: Research in Modern Greek: Thesis

Hungarian

- 101.01: Elementary Hungarian I: Classroom
- 102.01: Elementary Hungarian II: Classroom
- 103.51: Intermediate Hungarian I: Individualized
- 104.51: Intermediate Hungarian II: Individualized

International Studies

- 697: Study at a Foreign Institution: Palacky University, Olomouc, Czech Republic; Arcadia University, Greece; Jagiellonian University, Krakow, Poland; Moscow & St. Petersburg, Russia; Koc University, Turkey

Polish

- 101.01: Elementary Polish I: Classroom
- 102.01: Elementary Polish II: Classroom
- 103.01: Intermediate Polish I: Classroom
- 104.01: Intermediate Polish II: Classroom
- 405.01: Polish Conversation & Composition I: Classroom
- 407.01: Polish Conversation & Composition II: Classroom

Romanian

- 101: Elementary Romanian I
- 102: Elementary Romanian II
- 111: Intensive Intermediate Romanian

Russian

- 101.01: Elementary Russian I: Classroom
- 101.51: Elementary Russian I: Individualized
- 102.01: Elementary Russian II: Classroom
- 102.51: Elementary Russian II: Individualized
- 103.01: Intermediate Russian I: Classroom
- 103.51: Intermediate Russian I: Individualized
- 104.01: Intermediate Russian II: Classroom
- 104.51: Intermediate Russian II: Individualized
- 405.01: Russian Conversation and Composition I: Classroom
- 405.51: Russian Conversation and Composition I: Individualized
- 407.01: Russian Conversation and Composition II: Classroom
- 407.51: Intermediate Russian Conversation and Composition II: Individualized
- 511: Language Maintenance
- 512: Practical Russian Conversation
- 560: Contemporary Russian in Cultrual & Literary Contexts I
- 561: Contemporary Russian in Cultural and Literacy Contexts II
- 562: Russian Media
- 571: Basic Russian for Graduate Students
- 572: Russian for Research I
- 573: Russian for Research II
- 580.01: Reading Russian I: Classroom
- 580.51: Reading Russian I: Individualized
- 581.01: Reading Russian II: Classroom
- 581.51: Reading Russian II: Individualized
- 582.01: Reading Russian I: Classroom
- 582.51: Reading Russian II: Individualized
- 609: Advanced Reading, Conversation, and Composition I
- 610: Advanced Reading, Conversation, and Composition II
- 697: Study in a Foreign Institute
- 711: Russian Stylistics
- 826: Topics in the Structure of Russian
- 827: Topics in the History of Russian
- 993.50: Research in Russian

Serbo-Croatian

- 101.01: Elementary Serbo-Croatian I: Classroom
- 102.01: Elementary Serbo-Croatian II: Classroom
- 103.01: Intermediate Serbo-Croatian I: Classroom
- 104.01: Intermediate Serbo-Croatian II: Classroom
- 405.51: Intermediate Serbo-Croatian Conversation & Composition I: Individualized
- 407.51: Intermediate Serbo-Croatian Conversation and Composition II: Individualized

Slavic Language & Literature

- 671: Grammar of Selected Languages
- 672: Reading Selected Slavic Languages
- 693.50: Individual Studies
- 697: Study at a Foreign Institution
- 792: Interdepartmental Studies: Comparative Grammar of Greek and Latin (cross-listed as Linguistics 792)
- 810: Old Church Slavonic
- 812: Readings in Church Slavonic Texts
- 999: Research in Slavic Languages and Literatures

Turkish

- 101: Elementary Turkish I
- 102: Elementary Turkish II
- 103: Elementary Turkish III
- 104: Intermediate Turkish I
- 201: Intermediate Turkish II
- 202: Intermediate Turkish III
- 293: Individual Studies
- 693: Individual Studies
- 697: Study at a Foreign Institute
- 998: Research in Turkish

Ukrainian

- 101.01: Elementary Ukrainian I: Classroom
- 102.01: Elementary Ukrainian II: Classroom
- 103.01: Intermediate Ukrainian I: Classroom

Yiddish

- 101: Elementary Yiddish I
- 102: Elementary Yiddish II
- 103: Intermediate Yiddish I
- 104: Intermediate Yiddish II
- 293: Individual Studies
- 401: Advanced Yiddish I
- 671: Yiddish for Speakers of German
- 693: Individual Studies
- 811: Seminar in Yiddish Studies
- 998: Research in Yiddish

AREA-STUDIES COURSES

*Reminder: Students are encouraged to take courses not listed on this list which add to their academic experience and can be considered related to Slavic and East European Studies. All courses must be approved by the Program Advisor. For example, many courses in the Economics Department, although not specifically having an Area-studies focus, are considered as very useful to many students overall academic and career goals.

Business Administration

- 555: Introduction to International Business
- 857: International Business Policy & Strategy

East European Language & Literatures

- 671D: Grammar of Selected Languages: Uzbek

Education: Teaching and Learning

- 727d28: Social Studies Education: Teaching World Cultures and Global Issues

Geography

- 511: Geography of Eastern Europe
- 512: Geography of the Former Soviet Union
- 597.01: ISS: World Urbanization
- 650: Urban Geography
- 670: Population Geography
- 693: Individual Studies

Greek-Modern

- 652: Contemporary Greek Poetry
- 697: Study at a Foreign Language Institute: Arcadia University, Athens
- 721: Studies in Modern Greek Literature

History

- 505.01: Early Byzantine Empire
- 505D.01: Early Byzantine Empire-Distance Learning
- 505D.02: Later Byzantine Empire-Distance Learning
- 512.04: Europe 1900-1950
- 512.05: Europe Since 1950
- 517: Modern Greece
- 519.01: Habsburg Monarchy: The Polish Lands, 1740-1918
- 519.02: East Central European History Since 1919
- 519.03: The Balkans from the Ottoman Conquest to World War II
- 524: Women in the Western World: Industrial Revolution-Present
- 537.01: Imperial Russia
- 538: History of the Soviet Union
- 540.03: The Ottoman Empire 1300-1800

- 542.01: Intellectual and Social Movements in the Muslim World: History of Islam in Central Asia
- 580.01: History of European Warfare from Renaissance-1870
- 580.02: History of European Warfare from 1870-World War II
- 581.01: 19th Century European International History
- 581.02: 20th Century European International History
- 583.02: US Diplomatic History: 1920-Present
- 584: Modern Intelligence History
- 589: Marginal Group Non-Western Worlds: Eurasian Nomads
- 593: Individualized Studies
- 594: Group Studies: History of Afghanistan
- 594: Group Studies: Wars of Europe: Europe's "Small Wars" of the 19th and Early 20th Century
- 598.01: Senior Colloquium: Tolstoy's Theories of History as Presented in *War and Peace*
- 598.01: Senior Colloquium: Historiography of the Holocaust
- 598.02: Senior Colloquium: Memorializing the Past: Commemorations, Monuments and Identity
- 723: Studies in European International History
- 726: Studies in Jewish History: The Jews and the Modern European State: 1848-1945
- 727: Studies in Islamic History
- 731: Studies in European History
- 740: Studies in Russian and Soviet History
- 740: Studies in Russian and Soviet History: History of Modern Siberia
- 740: Studies in Russian and Soviet History: Russia as a Multi-National Empire 1700-1917
- 741: Studies in East European History
- 767: Studies in Military History (graduate-level version of 580.02)
- 770: Studies in the History of American Foreign Policy
- 791: Topics in History
- 802.01: Seminar in Russian and East European History I
- 802.02: Seminar in Russian and East European History II
- 823.01: Seminar in European International History I
- 823.02: Seminar in European International History II
- 827.01: Seminar in the Islamic World: Comparative Study of Ottoman, Safavid and Mughal Empires
- 850: Seminar in History
- 999: Research in History: Dissertation

History of Art

- H512: Abstract Art
- 524: Early Christian and Byzantine Art
- 545: Russian Art
- 636.02: History of European Art: 1914-1915
- 645.01: 19th Century Russian Art
- 645.02: 20th Century Russian Art
- 664: Later Islamic Art
- 673: Art of Central Asia
- 693: Individual Studies in History of Art

- 737: Studies in Modern Art: Seminar in Photomontage and Dada
- 745: Studies in Russian Art
- H783: Honors Research in History of Art
- 999: Research in History of Art: Dissertation

International Studies

- 501: The Balkans Since 1989
- 501: Central Asia in World Affairs: Introduction
- 501: Globalization and Emerging Democracies
- 501: Nationalism in Post-Communist Russia: The Chechen War
- 501: Science, Technology and the Cold War
- 501: Crime and Corruption in Europe
- H501: Nationalism: Past, Present, and Future
- 501A: National and Muslim Movements in 20th Century Central Asia
- 553: Terror and Terrorism
- 554: Science, Technology, and the Cold War
- 555: Development and Control of Weapons of Mass Destruction
- 594: Rebuilding Failed and Weakened States: Ukraine, Rwanda, Iraq (cross-listed as Public Policy & Management 594)
- 645: Issues in the Modern Middle East (cross-listed as Near Eastern Languages & Cultures 645)
- 693: Individual Studies
- 697: Study at a Foreign Institution: Prague Agricultural Institute, Palacky University, Czech Republic; Arcadia University, Greece; Koros Regional Archaeological Project, Hungary; Jagiellonian University, Poland; Tomsk University, Moscow State University, Russia; Serbia; Turkey

Jewish Studies

- 614: The Holocaust and Education

Law

- L619: International Law
- 794Q: Group Studies: International Human Rights
- 794: Group Studies: International Dispute Resolution
- 794: Group Studies: International Environmental Law
- 794B: Group Studies: European Union Law
- 796.20: Research Seminar in Law
- 796.B29: Research Seminar in Law: Comparative Law in Post-Communist Countries

Linguistics

- 597.01: Language Endangerment and Language Death
- 611: Introduction to Historical Linguistics
- 693: Individual Studies
- H783: Honors Linguistics Research
- 801: Historical Linguistics I
- 802: Historical Linguistics II
- 993: Individual Studies

999: Research in Linguistics: Dissertation

Masters of Business Administration

808: International Field Study: Emerging Markets: Eastern Europe

Music

555.07: 19th Century Russian Music

555.08: 20th Century Russian Music

672: Introduction to Ethnomusicology

693: Individual Studies in Music

694: Group Studies in Music

697: Study at a Foreign Institution: Opera: Identity in Russia Today, Russian Institute for Cultural and National Heritage, Moscow, Russia

746: Studies in 19th Century Russian Music

747: Studies in 20th Century Russian Music

780.21: Slavic Performing Ensemble

893: Individual Studies

998: Research in Music: Thesis

999: Research in Music: Dissertation

Near Eastern Languages and Cultures

645: Issues in the Modern Middle East (cross-listed as International Studies 645)

694: Central Asia's Epic Traditions

Polish

630: Polish Literature in 1900

631: Polish Literature 1900-present

Political Science

528: Politics of European Integration

530: Post-communist Society in Eastern Europe

533: Soviet and Post-Soviet Politics

552: Security Policy

555: Soviet and Post-Soviet Foreign Policy

571: Theories of Democracy

597.01: World Politics

597.02: Problems of the Contemporary World

672: Political Theory: From Hume to Marx

727.04: Government and Politics of Central & Eastern Europe

730: Seminar in Soviet and Post-Soviet Politics

757: Comparative Foreign Policies

793.02: Comparative Politics

793.03: Individual Studies in International Politics

846: Research in International Politics

894: Terror

999: Research in Political Science: Dissertation

Public Policy and Management

594: Rebuilding Failed and Weak States: Ukraine, Rwanda, and Iraq (cross-listed as International Studies 594)

Rural Sociology

697: Study at a Foreign Institution: East Central Europe in Transition, Prague Agricultural University, Czech Republic

Russian

520: Russian Literature in English Translation: From Pushkin to Turgenev
 521: Russian Literature in English Translation: From Dostoevsky to Chekhov
 522: 20th Century Russian Literature: 1900-1928
 523: 20th Century Literature: 1928-2000
 631: Introduction to Russian Linguistics
 644: Russian Folklore
 650: Dostoevsky
 651: Tolstoy
 653: Russian Drama
 656: Russian Womanhood: Acclaimed and Abased
 660: Approaches to Russian Literature
 662: Russian Formalism, Structuralism, and Semiotics
 664: 20th Century Russian Literature
 675: Writing Seminar on Topics of Russian Languages, Literature, and Life
 720: History of the Russian Language
 723: Topics in Russian Poetry
 750: Pushkin and His Time
 751: Gogol and 19th Century Satire
 752: Aspects of Russian Realism
 754: Contemporary Russian Literature
 801: College Teaching of Russian
 823: Development of Literary Language
 826: Topics in the Structure of Russian
 831: Seminar in Russian Literature: 1658-1800
 851: Seminar in Russian Literature: 1820-1917
 852: Russian Literature 1917-Present

Slavic Languages & Literatures

H588: Cinderella's Fantasy: Gender and Women in Western and Eastern Europe
 5XX: Religious Traditions of Eastern Europe
 693.50: Individual Studies
 694: Group Studies: Linguistic Ideology
 697: Study at a Foreign Institution: Russia
 760: Survey of Slavic Languages
 770: Violence and Alterity in the Balkans
 H783: Honors Research in Slavic Languages & Literatures
 792: Interdepartmental Studies in the Humanities: Introduction to Slavic Studies
 792: Interdepartmental Studies in the Humanities: Language Pedagogy

- 861: History of South Slavic Languages
- 862: History of West Slavic Languages
- 864: Comparative Slavic Grammar
- 870: Seminar in Slavic Philology
- 871: Seminar in Linguistics
- 993.50: Individual Studies
- 999: Research in Slavic Languages & Literatures: Dissertation

Social Work

- 697: Study at a Foreign Institution: Social Welfare in Eastern Europe: The Polish Experience, Jagiellonian University, Krakow, Poland
- 894D: International Issues in Social Policy and Social Work: Eastern European Characteristics and Developments

Sociology

- 693: Individual Studies in Sociology
- 762: Comparative Social Inequality
- 998: Research in Sociology: Thesis
- 999.15: Research in Sociology: Dissertation

Theatre

- 671: Czech Theatre Design
- 694: Group Studies: Czech Theatre, Prague

Turkish

- 651: Modern Turkish Poetry and Prose
- 721: Seminar in Turkish Literature

Yiddish

- 611: History of the Yiddish Language
- 612: Yiddish Linguistic Geography
- 641: Places in Ashkenaz
- 721: Studies in Yiddish Literature

VI. CSEES Interdisciplinary M.A. Administrative Timeline

Beginning of each quarter:

- Obtain signed approval of Program Advisor for that quarter's program of study and file it with the CSEES Office

Within first two quarters of study:

- Designate a Faculty Advisor
- Choose a geographical area and/or discipline of concentration

By the end of the first academic year of study:

- Choose the thesis or non-thesis track and notify the Program Advisor
- Meet with the Faculty Advisor and plan the structure of the remaining course of study

Two quarters before anticipated graduation:

- Meet with the Faculty Advisor to assess progress toward degree and make necessary adjustments in course of study

Last quarter

- Submit Application to Graduate Form to the Graduate School no later than the second Friday of the quarter
- Complete the Master's Examination and/or Thesis and defend it orally

VII. CSEES Interdisciplinary M.A. Degree Requirement Checklist

M.A. Program Outline

Name _____

Telephone Number _____

Advisor _____

Area of Specialization _____

Slavic Language(s) _____

Requirements:

LANGUAGE REQUIREMENT

Course Title	Quarter	Grade	Credit	
_____	_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	

Entrance Examination	Date Taken	Level	Evaluator	
Language: _____	_____	_____	_____	<input type="checkbox"/>

Exit Examination	Date Taken	Level	Evaluator	
Language: _____	_____	_____	_____	<input type="checkbox"/>

COURSEWORK (60 credit hours)

I) Foundation Course (5 credit hours)

Quarter	Grade	Credit
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Slavic 700: Introduction to Slavic Studies		
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II) Area of Specialization (15 credit hours)

Course Title	Quarter	Grade	Credit
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☐

II) Additional Courses (40 credit hours)

Course Title	Quarter	Grade	Credit
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☐

_____	_____	_____	_____
_____	_____	_____	_____

- 15 credit hours or more at the 700/800 level ☐
- Two of the three major divisions covered ☐
- Courses in at least three disciplines ☐

Comparison of MA Slavic/Russian and East European Programs				
University	Language requirement	Thesis/Exam	# of Courses	Notes
Columbia University	Completion of 3 years of Study	Thesis	10	Interdisciplinary colloquia
Harvard University	Language Exam	Thesis	16 (2 yrs.)	2 in 4 disciplines, 1 addressing questions of national identity and state structure of the region
Indiana University	Language Exam	Thesis	10	4 courses in area studies, 4 in area of concentration (geographic or disciplinary)
Stanford University	3 years required before admission	None	10 (1 yr.)	1 year program but strict pre-requisites
University of Illinois	Third year competency	Thesis/Paper	12 (2 yrs)	3 disciplines, seminar in RUS & E EUR Studies
University of Michigan	High level (language exam)	Thesis/Essay	10 (2 yrs.)	4 + fields, Research Seminar, Introductory colloquia recommended
University of North Carolina - Chapel Hill	4 semesters of language courses (required each semester to be enrolled in a language class)	Thesis	10 (2 yrs.)	specific content with program advisor, have core courses, (one of these is RUES 230 -- Identities and Transitions), cooperative agreement with Duke
University of Oregon	4 years of university study or equivalent competency plus a translation exam	Thesis	12 (2 yrs.)	language credit does not apply, concentration
University of Texas - Austin	3 years pre-requisite, fourth year required (or equivalent)	Thesis/Report	?	Intro Seminar in Civs and Cultures, 3 semester hours in lit or culture, econ, history or gov. and anthro, geo. Or sociology
University of Toronto	Language Exam (by 2nd year)	?	2 yrs. Mandatory	at least 2 in major discipline, multidisciplinary course in 2nd year
University of Washington	4 yrs. (Russian), 2 yrs. (second language)	Thesis	about 12 (2 yrs.)	Concentration

University of Wisconsin	Required enrollment each term, students already proficient are expected to do a 2nd language, 3 yrs. Or 2 of non-Russian	Thesis	minimum 3 semesters, designed for 2 years, 9 non-language courses	Concentration-half of the courses, research course a plus
University of Kansas	One course in advanced language	Exam	9 courses	Special interest (3 courses), interdisciplinary MA seminar